

*****INFORMATIONAL: TO BE COMPLETED BY TASK FORCE MEMBERS ONLY*****

Elementary Chinese Immersion Task Force

FUTURE OPTION TEMPLATE

DUE 5:00 P.M. MONDAY, AUGUST 14, 2023



Submit through email to Kelly Ott at klott@bluevalleyk12.org.

Contact Person:

Only Task Force members may submit proposals.

Proposal Summary:

Please describe your proposal in 500 words or less. (The box will expand.)

Non-Negotiables

Please read each non-negotiable and consider your proposal. Provide a rating (or mark yes/no) that describes how your proposal meets the details of the non-negotiable. As needed, provide an explanation for your response.

Rating scale:

- 5 = Significantly improves program sustainability
- 4 = Improves program sustainability
- 3 = Maintains program sustainability
- 2 = Reduces program sustainability
- 1 = Significantly reduces program sustainability

Non-Negotiable	Rating or Y/N	Explanation
To what extent does your proposal prioritize elementary core curriculum	<input type="checkbox"/> 5 <input type="checkbox"/> 4	

(English reading/writing, math, social studies & science) for all K-5 students in the program?

- 3
 - 2
 - 1
-

Does Mandarin instruction occur within the assigned times of the elementary instructional school day?

- Yes
 - No
-

To what extent does your proposal allow for students supported through the following services to access the program?

- 5
 - 4
 - 3
 - 2
 - 1
- Gifted Education
 - Special Education
 - General Education
 - English to Speakers of Other Languages (ESOL)
-

To what extent does your proposal comply with the district's contractual obligations within the negotiated agreement with the Blue Valley Education Association?

- 5
 - 4
 - 3
 - 2
 - 1
-

To what extent does your proposal address the challenge of finding adequate numbers of appropriately licensed and skilled staff? Teachers must have the appropriate Kansas license for their district assigned position and speak fluent Mandarin.

- 5
 - 4
 - 3
 - 2
 - 1
-

Does your proposal meet the requirement that teacher salaries and benefits may not be privately funded or exceed the

- Yes
 - No
-

parameters set forth by the negotiated agreement?

To what extent does your proposal allow for the program to be administered in a fiscally responsible manner and not exceed current program expenses.

- 5
 - 4
 - 3
 - 2
 - 1
-

Does your proposal maintain the program goal of preparing students for the AP Chinese test in high school and providing a path to intermediate low/high proficiency levels?

- Yes
 - No
-

Program Details Within Your Proposal

For each of the facets below, please indicate whether or not your proposal represents a change to the current program model. Please provide an explanation for any proposed changes (marked by a “yes.”)

Facet of Proposal	Y/N	If YES, please provide an explanation
Transportation <i>Does your proposal represent a change in how students are/are not transported to the program site?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Facilities <i>Does your proposal represent a change in where students participate in the program?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Staffing	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Does your proposal represent a change in the number of teachers in the program?

Staffing

Does your proposal represent a change in the required licensure of teachers in the program?

- Yes
 No
-

Current Students

Does your proposal represent a change in the anticipated experience of current CI students?

- Yes
 No
-

Curriculum & Resources

Does your proposal represent a change in the curriculum and/or resources required for the program?

- Yes
 No
-

Entry Point

Does your proposal represent a change in the grade level in which students enter the program?

- Yes
 No
-

Program Type

Does your proposal represent a change in the type of elementary program?
(e.g. 90/10 immersion, specials model, etc.)

- Yes
 No
-

Additional Details

(Optional) Please provide any additional information about your proposal that was not captured in the information above.

